



LEAD2FEED LESSONS CORRESPOND WITH KEY KNOWLEDGE, UNDERSTANDING, & SUCCESS SKILLS

SUSTAINED INQUIRY

Students are confronted with a challenging question then need to research their topic, create a People Map, and talk with those in the 501c3 they partner with. This strengthens their understanding of experts and deepens questioning through ongoing inquiry.

AUTHENTICITY

Students address a need in their school or community or create something that will be used by others; this creates real-world learning which gives ownership. Creating an action plan helps develop a system for handling a process or task.

STUDENT VOICE AND CHOICE

Student teams select topic, select aspects to focus on, create a plan, reflect, analyze, and select own 501c3 to partner with; which drive motivation and ownership to accomplish what they set out to do.

REFLECTION

John Dewey sums up the Lead2Feed reflections when he said, "We do not learn from experience. We learn from reflecting on experience." Nearly every lesson allows for students to reflect upon their learnings, observations, and discoveries.

CRITIQUE AND REVISION

Students understand and overcome the barriers to success through their own critiques, feedback, and listening to other points-of-view. Being given chances to take a look at their goals and progress, students develop the skills of evaluating their own processes.

PUBLIC PRODUCT

Through activities of developing an 'Elevator Speech' and ads, followed by submitting the Challenge Entry coupled with videos and reflections, students develop an effective way to communicate their purpose and motivation. All of this strengthens and builds positive classroom community, school culture, and creates a bond with the community. Leadership lessons developed transfer to other areas of their own lives.

CHALLENGING PROBLEM OR QUESTION

Determine your big goal and explain why it can be done is the premise of the Lead2Feed Lessons. These lessons also develop the understanding of "Taking People With You" to accomplish bigger goals. Answering questions about one's self in the Lifeline Activity is just the beginning of the journey through the lessons and solving open-ended questions.

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