LESSON 1: BE YOUR BEST SELF
- Music: What song best represents the timeline of your life—and/or your most memorable moments?
  > Explain why.
- Write a song/rap/instrumental tune that reveals your major life event.
- Art: Draw/paint a picture and/or create a sculpture that illustrates your major life event.

LESSON 2: UNLEASH THE POWER OF PEOPLE
- With a team of people, build a piece of art or an art installation that symbolizes the concept of trust.
  > Write a reflective essay in which you discuss what you learned from the process of working with others.
- Research a leader who brought people with him/her.
  > Pick and play a current song that illustrates what this leader accomplished—through its message, tone, theme and/or lyrics.

LESSON 3: BE AN AVID LEARNER
- With a team, create your own country where your selected issue doesn’t exist.
  > What would it look like?
  > What would it be like to grow up there?
  > Give your country a name, a flag, a currency, a national anthem and anything else a country would have to tell its story.
- Create a work of art that shows everything that your selected issue is to you—use your original poem (ELA/Reading #2) to guide this artistic assignment.

LESSON 4: AN INSIGHT-DRIVEN APPROACH TO LEADING PEOPLE AND ACHIEVING BIG GOALS
- With your team, create a work of art (i.e. visual, musical, dramatic) that illustrates everyone’s ideas for the Big Goal. Be sure to give everyone’s goal an equal space in your work of art.

LESSON 5: TELL IT LIKE IT IS
- Create a work of art (i.e. visual, musical, dramatic) that shows your vision for your Big Goal.
  > What will the future look like when you reach that goal—what shapes, colors, images, etc. come to mind?
- Develop a playlist of songs that you think represent your vision for your Big Goal.
  > Will those songs change over time?
  > Why did you choose those songs?

LESSON 6: CREATE A TEAM STRUCTURE AND CULTURE
- Draw/paint a picture and/or create a sculpture that illustrates the definition of Success that your team developed in activity 3.
LESSON 7: YOU HAVE TO BELIEVE IT CAN BE DONE
• Create a work of art (i.e. visual, musical, dramatic) that illustrates your People Map or your reflective poem (see ELA/Reading #2).
• For the graph of your People Map, be sure the information is presented in an appealing and colorful way while also communicating the information clearly.
• Choose a song that represents each person and what he/she brings to the project. For example, who might be Respect by Aretha Franklin and who might be Roar by Katy Perry? Why?

LESSON 8: PERSONALIZE YOUR VISION
• Create a work of art (i.e. visual, musical, dramatic) that illustrates the main points of your elevator speech.

LESSON 9: MARKET AND BE THE CHANGE
• With a team or independently, create an original advertisement for your project—using color, messages, and other brand signifiers. Be sure that your advertisement clearly communicates your Big Goals as well.
• With a team or independently, write a catchy jingle/song about your Big Goal—something that will make people remember your goal and will persuade them to support it.
• Make a collection of famous and rare logos throughout history—see what artistic elements they have in common and how they differ.

LESSON 10: MEASURE PROJECT OUTCOMES & OVERCOME BARRIERS TO SUCCESS
• See Math assignment. Use colorful visuals to make your mathematical representation clear and vivid.
• Create a work of art (i.e. visual, musical, dramatic) that illustrates a famous or fictional leader’s journey.

LESSON 11: THE CHANGE IS NEVER OVER
• See “ELA/Reading” Assignments #1 and #2. With both choices, perform the readings dramatically in front of the class—in costume and with props.

LESSON 12: SHARE YOUR STORY
• Create a work of art (i.e. visual, musical, dramatic) that shows the journey of a famous or fictional world leader who accomplished a goal and what happened afterwards.