LEAD4CHANGE
STUDENT LEADERSHIP PROGRAM

SOCIAL & EMOTIONAL LEARNING ALIGNMENT GUIDE
12-LESSON TRACK

Lead4Change is a widely used and innovative student-led program that educates students about leadership and community service through classroom lessons. Leadership skills are developed as students practice by leading a project to benefit their school or community.

Refer to this chart to determine the CASEL Competencies addressed within the Lead4Change lessons; descriptions listed below.

**SELF-AWARENESS**
Students assess their strengths and limitations by identifying and reflecting on events that have helped shape who they are.
- Lifeline
- 3 big questions
- Self and team role reflection

**SELF-MANAGEMENT**
Students learn goal setting and organizational skills by developing and executing an action plan with their team that meets a school or community need.
- Research
- Action plan
- Setting goals

**RESPONSIBLE DECISION-MAKING**
Students consider the well-being of others. Researching and analyzing school or community needs and working as a team to develop a solution requires problem solving and communication skills. Teams track their progress and adapt their actions to make necessary changes within their service project.
- People map
- Self and team reflections
- Tracking team progress

**RELATIONSHIP SKILLS**
Students work within a team framework to satisfy a school or community need. Students need to appreciate the strengths of others, communicate clearly, listen well, and cooperate in order for their team to be successful.
- Elevator speech
- Persuasive writing
- Generating ads
- Developing a partnership with a non-profit

**SOCIAL-AWARENESS**
Students become socially aware and learn to empathize through research of a specific school or community need. Students recognize and appreciate the diversity of their school and local community.
- Research community need
- Understanding non-profit organizations

*ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student*
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Lead4Change Lessons offer a personalized learning experience while strengthening social-emotional learning, literacy and 21st century skills. Refer to the chart and descriptions that follow for lesson alignment to the Mindsets & Behavior Standards. Lead4Change Lessons are perfect for: > Advisory time > Small group meetings > Personalized learning > Inclusion

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ASCA MINDSETS & BEHAVIORS FOR STUDENT SUCCESS

CATEGORY 1: MINDSET STANDARDS
2 Self-confidence in ability to succeed
3 Sense of belonging in the school environment
6 Positive attitude toward work and learning

CATEGORY 2: BEHAVIOR STANDARDS

Self-Management Skills (B–SMS)
1 Demonstrate ability to assume responsibility
5 Demonstrate perseverance to achieve long- and short-term goals
8 Demonstrate the ability to balance school, home and community activities
10 Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills (B–SS)
1 Use effective oral and written communication skills and listening skills
2 Create positive and supportive relationships with other students
3 Create relationships with adults that support success
4 Demonstrate empathy
5 Demonstrate ethical decision-making and social responsibility
6 Use effective collaboration and cooperation skills
7 Use leadership and teamwork skills to work effectively in diverse teams
8 Demonstrate advocacy skills and ability to assert self, when necessary
9 Demonstrate social maturity and behaviors appropriate to the situation and environment

Learning Strategies (B–LS)
1 Demonstrate critical-thinking skills to make informed decisions
2 Demonstrate creativity
3 Use time-management organizational and study skills
4 Apply self-motivation and self-direction to learning
5 Apply media and technology skills
9 Gather evidence and consider multiple perspectives to make informed decisions
10 Participate in enrichment and extracurricular activities analysis, reflection, and research.