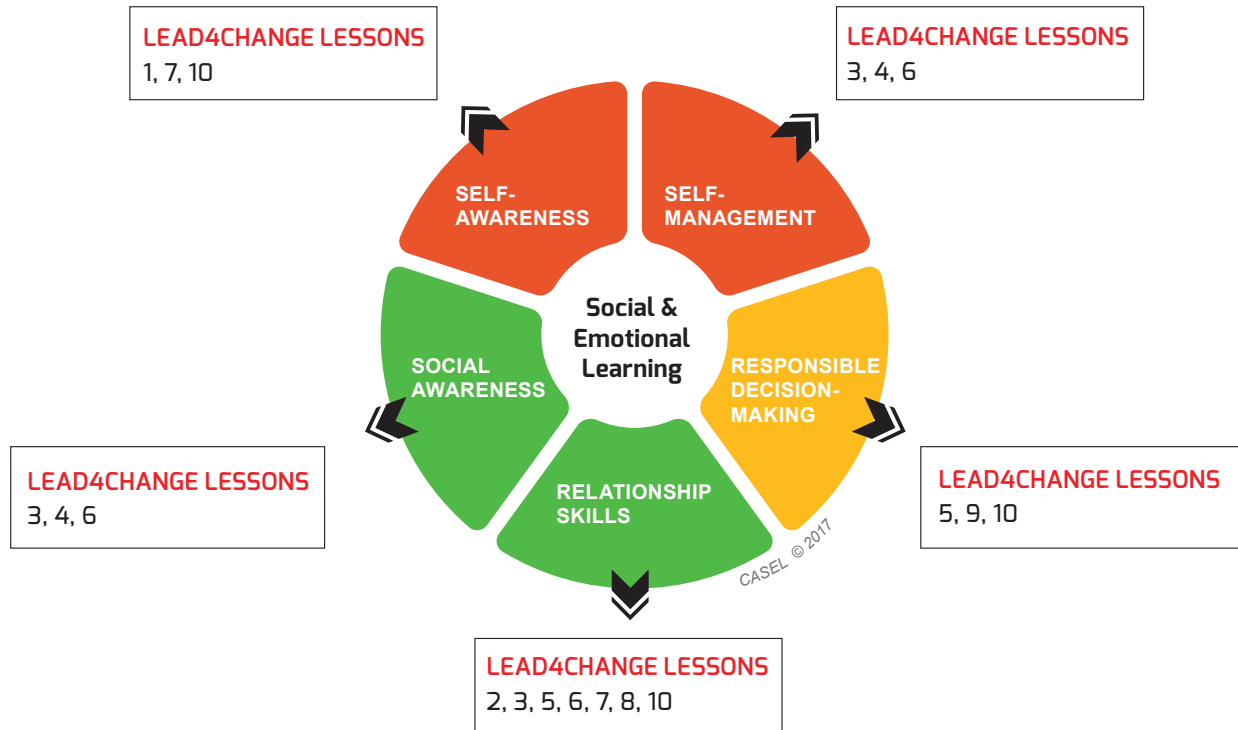


Lead4Change is a widely used and innovative student-led program that educates students about leadership and community service through classroom lessons. Leadership skills are developed as students practice by leading a project to benefit their school or community.

Refer to this chart to determine the CASEL Competencies addressed within the Lead4Change lessons; descriptions listed below.



## SELF-AWARENESS

Students assess their strengths and limitations by identifying and reflecting on events that have helped shape who they are.

- > Lifeline
- > 3 big questions
- > Self and team role reflection

## SELF-MANAGEMENT

Students learn goal setting and organizational skills by developing and executing an action plan with their team that meets a school or community need.

- > Research
- > Action plan
- > Setting goals

## RESPONSIBLE DECISION-MAKING

Students consider the well-being of others. Researching and analyzing school or community needs and working as a team to develop a solution requires problem solving and communication skills. Teams track their progress and adapt their actions to make necessary changes within their service project.

- > People map
- > Self and team reflections
- > Tracking team progress

## RELATIONSHIP SKILLS

Students work within a team framework to satisfy a school or community need. Students need to appreciate the strengths of others, communicate clearly, listen well, and cooperate in order for their team to be successful.

- > Elevator speech
- > Persuasive writing
- > Generating ads
- > Developing a partnership with a non-profit

## SOCIAL-AWARENESS

Students become socially aware and learn to empathize through research of a specific school or community need. Students recognize and appreciate the diversity of their school and local community.

- > Research community need
- > Understanding non-profit organizations

Lead4Change Lessons offer a personalized learning experience while strengthening social-emotional learning, literacy and 21st century skills. Refer to the chart and descriptions that follow for lesson alignment to the Mindsets & Behavior Standards. Lead4Change Lessons are perfect for: > Advisory time > Small group meetings > Personalized learning > Inclusion

10-TRACK LESSONS	CATEGORY 1: MINDSET STANDARDS	CATEGORY 2: BEHAVIOR STANDARDS		
	Mindset (M)	Learning Strategies (B-LS)	Self-Management Skills (B-SMS)	Social Skills (B-SS)
1: BE YOUR BEST SELF	2			1, 9
2: UNLEASH THE POWER OF PEOPLE	3			1, 2, 4, 6, 7, 9
3: BE AN AVID LEARNER		1, 5, 9		5, 9
4: INSIGHT-DRIVEN APPROACH ...		3, 9	5	1, 3, 4, 5, 9
5: BELIEVE IT CAN BE DONE	2	4	1, 10	2, 3, 4, 6, 7, 8, 9
6: CREATE A VISION, STRUCTURE AND CULTURE	3	3	1, 5	1, 2, 4
7: PERSONALIZE YOUR VISION		10	8	1, 2, 8, 9
8: MARKET THE CHANGE		2, 4, 5		2, 5, 6, 8, 9
9: UNDERSTAND AND OVERCOME BARRIERS		9	10	2, 3, 9
10: CHANGE NEVER ENDS	6	5	5	2, 9

## ASCA MINDSETS & BEHAVIORS FOR STUDENT SUCCESS

### CATEGORY 1: MINDSET STANDARDS

- 2 Self-confidence in ability to succeed
- 3 Sense of belonging in the school environment
- 6 Positive attitude toward work and learning

### CATEGORY 2: BEHAVIOR STANDARDS

#### Learning Strategies (B-LS)

- 1 Demonstrate critical-thinking skills to make informed decisions
- 2 Demonstrate creativity
- 3 Use time-management organizational and study skills
- 4 Apply self-motivation and self-direction to learning
- 5 Apply media and technology skills
- 9 Gather evidence and consider multiple perspectives to make informed decisions
- 10 Participate in enrichment and extracurricular activities analysis, reflection, and research.

#### Self-Management Skills (B-SMS)

- 1 Demonstrate ability to assume responsibility
- 5 Demonstrate perseverance to achieve long- and short-term goals
- 8 Demonstrate the ability to balance school, home and community activities
- 10 Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

#### Social Skills (B-SS)

- 1 Use effective oral and written communication skills and listening skills
- 2 Create positive and supportive relationships with other students
- 3 Create relationships with adults that support success
- 4 Demonstrate empathy
- 5 Demonstrate ethical decision-making and social responsibility
- 6 Use effective collaboration and cooperation skills
- 7 Use leadership and teamwork skills to work effectively in diverse teams
- 8 Demonstrate advocacy skills and ability to assert self, when necessary
- 9 Demonstrate social maturity and behaviors appropriate to the situation and environment