

Today's students are the future of tomorrow's businesses, communities and families. The Family and Consumer Sciences Education National Standards are designed to combine academic knowledge and achievement within this context. There are 16 Areas of Study included in the standards that define the desired outcomes for students in this course of study. The Reasoning for Action standard is described as "an overarching standard that links and in many ways defines family and consumer sciences education." Based on the belief that reasoning skills can be learned; this standard can be found throughout all the Lead4Change lessons.

LESSON	REASONING FOR ACTION CONTENT STANDARDS	FCS CONTENT STANDARDS
1 BE YOUR BEST SELF	1 Evaluate reasoning for self and others.	13.2 Analyze personal needs and characteristics and their effects on interpersonal relationships.
2 UNLEASH THE POWER OF PEOPLE	1 Evaluate reasoning for self and others. 3 Analyze practical reasoning components.	1.3 Evaluate the reciprocal effects of individual and family participation in community and civic activities. 6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individual and families. 7.4 Analyze the impact of conditions that could influence the well-being of individuals and families. 7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being. 12.3 Analyze strategies that promote growth and development across the life span.
3 BE AN AVID LEARNER	1 Evaluate reasoning for self and others. 2 Analyze recurring and evolving family, workplace, and community concerns. 5 Demonstrate scientific inquiry and reasoning to gain factual knowledge and test theories on which to base judgments for action.	1.2 Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings. 12.3 Analyze strategies that promote growth and development across the life span.
4 AN INSIGHT-DRIVEN APPROACH TO LEADING PEOPLE AND ACHIEVING BIG GOALS	1 Evaluate reasoning for self and others. 3 Analyze practical reasoning components.	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).
5 TELL IT LIKE IT IS	1 Evaluate reasoning for self and others. 3 Analyze practical reasoning components. 5 Demonstrate scientific inquiry and reasoning to gain factual knowledge and test theories on which to base judgments for action.	13.4 Evaluate effective conflict prevention and management techniques. 13.6 Demonstrate standards that guide behavior in interpersonal relationships.

<p>6 CREATE A TEAM STRUCTURE AND CULTURE</p>	<p>1 Evaluate reasoning for self and others. 3 Analyze practical reasoning components. 5 Demonstrate scientific inquiry and reasoning to gain factual knowledge and test theories on which to base judgments for action.</p>	<p>1.2 Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings. 13.1 Analyze functions and expectations of various types of relationships. 13.3 Demonstrate communication skills that contribute to positive relationships. 13.5 Demonstrate teamwork and leadership skills in the family, workplace, and community.</p>
<p>7 YOU HAVE TO BELIEVE IT CAN BE DONE</p>	<p>1 Evaluate reasoning for self and others. 2 Analyze recurring and evolving family, workplace, and community concerns. 3 Analyze practical reasoning components.</p>	<p>1.2 Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings. 1.3 Evaluate the reciprocal effects of individual and family participation in community and civic activities.</p>
<p>8 PERSONALIZE YOUR VISION</p>	<p>1 Evaluate reasoning for self and others. 3 Analyze practical reasoning components.</p>	<p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global)..</p>
<p>9 MARKET AND BE THE CHANGE</p>	<p>1 Evaluate reasoning for self and others. 2 Analyze recurring and evolving family, workplace, and community concerns. 3 Analyze practical reasoning components. 4 Implement practical reasoning for responsible action in families, workplaces, and communities. 5 Demonstrate scientific inquiry and reasoning to gain factual knowledge and test theories on which to base judgments for action.</p>	<p>1.3 Evaluate the reciprocal effects of individual and family participation in community and civic activities. 7.4 Analyze the impact of conditions that could influence the well-being of individuals and families. 13.2 Analyze personal needs and characteristics and their effects on interpersonal relationships. 13.5 Demonstrate teamwork and leadership skills in the family, workplace, and community.</p>
<p>10 MEASURE PROJECT OUTCOMES AND OVERCOME BARRIERS TO SUCCESS</p>	<p>1 Evaluate reasoning for self and others. 2 Analyze recurring and evolving family, workplace, and community concerns. 3 Analyze practical reasoning components.</p>	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families. 7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being. 12.3 Analyze strategies that promote growth and development across the life span.</p>
<p>11 THE CHANGE IS NEVER OVER</p>	<p>1 Evaluate reasoning for self and others. 3 Analyze practical reasoning components.</p>	<p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global). 12.3 Analyze strategies that promote growth and development across the life span.</p>
<p>12 SHARE YOUR STORY</p>	<p>1 Evaluate reasoning for self and others. 3 Analyze practical reasoning components.</p>	<p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global). 6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individuals and families. 12.3 Analyze strategies that promote growth and development across the life span.</p>