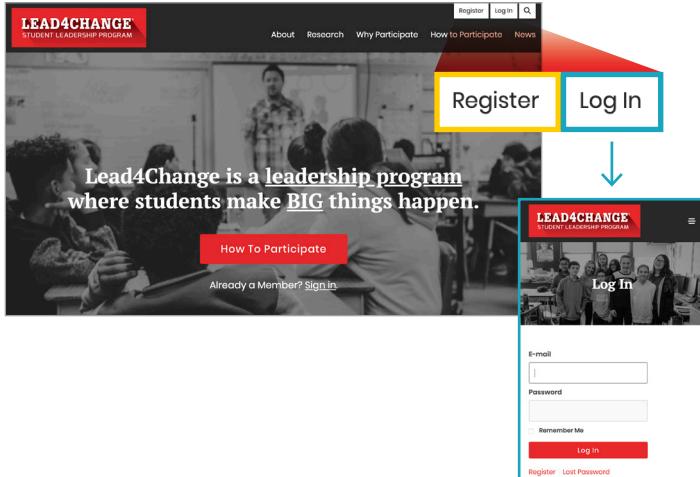


STEP 1 REGISTER/LOG IN



LEAD4CHANGE.ORG

REGISTER and create your member account.

Each time you return to Lead4Change.org, **LOG IN**.

STEP 2 MEMBER DASHBOARD

On your Member Dashboard, you can always click on **GETTING STARTED** to finish the steps and helpful links to participate.

STUDENT SURVEY

Before you begin the Lessons, click **LEADERSHIP SURVEY** and follow the steps to have students take the pre-program survey. Your students' responses will be available on this page specifically for you to view and download.

You are ready to grab the Lessons and begin! Click **LESSONS** and make the choices that work best in your setting.

STEP 3 LESSONS

12 Lesson Track

The 12-Lesson Track is best for the following settings:

- As a full class or spread over the year in class or club time
- Completing the full program in a dedicated class semester
- Integrating the 36 activities into a class or club

[Individual 12-track Lessons](#)

[Print Full Teacher Lesson Set](#)

[Import Digital Teacher Lesson Set](#)

[Print Full Student Lesson Set](#)

[Import Digital Student Lesson Set](#)

[Google Classroom Student Lesson Set](#)

6 Lesson Track

The 6 Lesson Track is best for the following settings:

- Block class periods of 75 minutes or more
- Completing the full program in a term or semester
- Summer programs in school or youth clubs

[Individual 6-track Lessons](#)

[Print Full Teacher Lesson Set](#)

[Import Digital Teacher Lesson Set](#)

[Print Full Student Lesson Set](#)

[Import Digital Student Lesson Set](#)

[Google Classroom Student Lesson Set](#)

CHOOSE YOUR TRACK—12 or 6 lessons—then choose the lessons in the format you prefer:

> Print > Editable PDFs > Google Docs

You can also choose to access the lessons individually or as a full set.

STEP 3 LESSONS (CONTINUED)

SO WHAT?	NOW WHAT?
<p>Teamwork is going to be so important throughout life, and as you work together to complete your Lead4Change project. Remember to always bring your strengths to every activity you complete together and work to build up your teammates. Understanding the issues will also be important so you can make wise decisions and speak intelligently with others. It is also the first step towards writing a Big Goal and selecting a project idea.</p>	<p>Turn in to your teacher:</p> <ul style="list-style-type: none"> ► Visual representation of team strengths <p>Use the list of team skills you discussed in activity one and make a visual representation of these skills defining a team. This can be a drawing, photo, graph... anything that shows how your ideal team will work together.</p> <p>NOW GO CHOOSE!</p> <p>Add to your Challenge entry:</p> <ul style="list-style-type: none"> ► Name of issue you selected to address in project

At the end of each Lesson, the **NOW WHAT?** Box shows exactly what student teams will turn-in to show their work is complete. It also shows what to insert into the Challenge entry.

In the last lesson, the **PROJECT SUBMISSION CHECKLIST** provides a simple list of all items for the Challenge Entry. This is also a great tool for grading students' work.

TIP: The work your students are doing in the lessons is exactly what goes into your Challenge entry. The Lead4Change Challenge is a recap of the work completed.

SUBMISSION CHECKLIST

Review the submission checklist with your teacher. Remember there is a due date for the submission. Schedule a time for your team to read through the documentation for the six lessons to ensure that everything required is included and accurate.

LESSON 1:
No submission

LESSON 2:
 Name of the issue addressed in this project.

LESSON 3:
 Social Media post of Big Goal
 Team name, slogan, mascot

LESSON 4:
 Detailed Action plan
 Agreed upon elevator speech

LESSON 5:
 Ad created to promote your project
 Barriers Chart
 Project highlights and final outcomes

LESSON 6:
 Story Video (Optional)
 Team Lifeline

CHALLENGE

SUBMISSION REQUIREMENTS

In order to submit your entry to the Lead4Change Challenge, please the following:

- Your team is comprised of three or more students (there is no limit to the size of the team).
- A teacher or adult advisor has worked with your team (a teacher or adult advisor can work with more than one team).
- The final submission includes all of the activities listed to the left.

STEP 4 CHALLENGE ENTRY

Dashboard Getting Started Leadership Survey Lessons Resources Videos

Member Dashboard

Welcome Angie Snyder! | Edit Profile

Update Profile

It's time to [update your profile](#).

Please be certain to mark any association affiliation and check your school and principal information for accuracy. This data is used for all communication from Lead2Feed. Thank You!

Create Team +

My Teams

Sample Team

Step 1 Student Input Not Started

Step 2 Educator Input Not Started

Step 3 Review & Submit

You may enter your students' work in the **Lead4Change Challenge** for an opportunity to win up to \$10,000 for your school or charity.

On your Member Dashboard click on **CREATE TEAM** to begin.

For each student team, you can share a link to the **STUDENT INPUT** form for student teams to input their work.

You can complete the **EDUCATOR INPUT** form.

Once both parts are submitted, the **REVIEW & SUBMIT** form will show your full entry. Please review, edit and then submit to the Lead4Change Challenge.

STEP 5 FINAL STUDENT ASSESSMENT

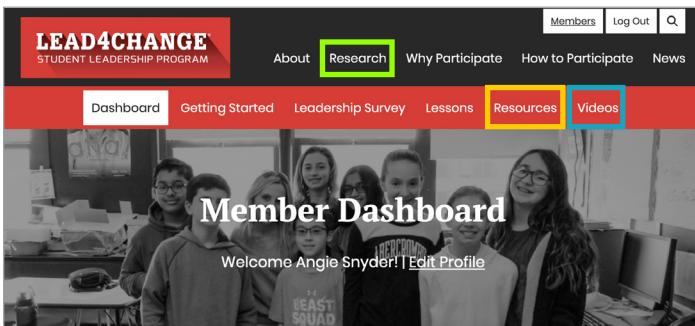
Dashboard Getting Started **Leadership Survey** Lessons Resources Videos

Member Dashboard

Welcome Angie Snyder! | Edit Profile

When the lessons are complete, return to the **LEADERSHIP SURVEY** page. Share the post-program survey link for students to assess their skills after participating in Lead4Change. Your students' results will appear on this page for you to view and download.

RESOURCES



→ Resource Example: Social & Emotional Learning Alignment Guide

A screenshot of the Social & Emotional Learning Alignment Guide. It shows a central diagram with two overlapping circles labeled "SELF-AWARENESS" and "SELF-MANAGEMENT". Arrows point from two boxes above the circles to the respective labels. The left box contains "LEAD4CHANGE LESSONS 1, 4, 6" and the right box contains "LEAD4CHANGE LESSONS 2, 3, 4, 6". Above the diagram, the Lead4Change logo and the title "SOCIAL & EMOTIONAL LEARNING ALIGNMENT GUIDE G-LESSON TRACK" are displayed.

→ Video Library

A screenshot of the Lead4Change Video Library page. At the top, it says "VIDEO LIBRARY". Below that are several video thumbnails arranged in a grid. The thumbnails include titles such as "INTRODUCTION TO LEAD4CHANGE", "DAVID NOVAK – AN INSIGHT DRIVEN APPROACH TO LEADING PEOPLE & ACHIEVING BIG GOALS", "BIG GOAL", "YOU HAVE TO BELIEVE IT CAN BE DONE", and "DAVID NOVAK – OVERCOME BARRIERS". Each thumbnail has a play button icon.

→ Research

A screenshot of the Lead4Change Research page. At the top, it has the same navigation and tabs as the dashboard. Below the tabs is a large photo of a classroom where students are working at their desks. Overlaid on the photo is the text "New Research Supports Learning Outcomes" and "Lead4Change Develops Students into Leaders". The bottom of the page has a footer with copyright information and a page number.

The **RESOURCES** page has many guides to show how the lessons align with Education Standards and integrate into core subjects and pathways like CTE. You can find lesson-by-lesson alignment to SEL, PBL, Literacy and other major standards. Also find ways to integrate the lessons into your class, club or advisory time with clear steps and practices.

The **VIDEO** page has all of the lesson videos—either in a downloadable PDF or individual videos for viewing. You will also find other testimonial videos here.

Lead4Change has a national, full year research study which shows the proven outcomes of the program in 78 areas of Social Emotional Learning and Leadership. See the data and download the reports from our **RESEARCH** page.