LEAD4CHANGE®
STUDENT LEADERSHIP PROGRAM

LESSON 10
MEASURE PROJECT OUTCOMES AND OVERCOME BARRIERS TO SUCCESS

ACTIVITY 1: MEASURE YOUR PROJECT OUTCOME
STUDENT EDITION

ACTIVITY 1: MEASURE YOUR PROJECT OUTCOMES

DIRECTIONS

▸ With your team respond to the questions below.

1. Achieving Your Project Goal

Q Did you achieve the goal set for your service project? ❑ Yes ❑ No

If no, why not? *(Example: Not enough electronic responses to messages on social media; not enough participants; cost of bins higher than expected.)*

_____

_____

_____

2. Your Action Plan completed in Lesson 6 was your tool to track your service project's progress. Compare your Action Plan tasks, steps and timelines to what actually occurred.

Q How did you use the Action Plan to prepare for your project implementation?
(Example: Reviewed action plan and steps at the start of every team meeting.)

_____

_____

Q How did you use your Action Plan to monitor your progress?
(Example: Identified electronic apps to connect daily with team members; updated and modified as needed to stay on schedule and achieve goal.)

_____

_____

Q What tasks did you have to modify or add and why?
(Example: Followed up on lack of responses with a second more animated message to get attention, i.e., used emojis, gifs or photographs to highlight important points in the message; extended timeline for getting principal permission. Added tasks: Work with custodial staff to take down basketball equipment in gym.)

_____

_____

Q What one suggestion would you have for someone replicating your project?
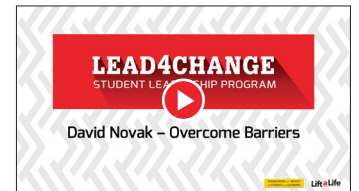*(Example: Stay focused on your goal. Do not get distracted by side events.)*

_____

_____

INTRODUCTION

Tracking the progress of your project gives you information on what is working and what is not. You can use this information to respond to problems or barriers as they occur. Measuring how you are doing is the best way to keep a successful project on track.

Watch this video.

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David Novak – Overcome Barriers

OVERCOME BARRIERS

FOUNDATION for IMPACT on LITERACY and LEARNING

Lift a Life
NOVAK FAMILY FOUNDATION

STUDENT EDITION
LESSON 10 - ACTIVITY 1

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LESSON 10
MEASURE PROJECT OUTCOMES AND OVERCOME BARRIERS TO SUCCESS

ACTIVITY 2: OVERCOME BARRIERS TO SUCCESS
STUDENT EDITION

ACTIVITY 2: OVERCOME BARRIERS TO SUCCESS

DIRECTIONS

▸ Every project encounters some challenges or barriers to its success. Leaders identify the challenges and find ways to overcome them. Using the information from Activity One, in the chart below, list barriers you encountered when implementing your service project.

Next to each barrier, write at least one way you overcame it.

BARRIER	ACTION TO OVERCOME BARRIER
Example: Too little time --> *Example: Lack of Support -->* *Example: Working from separate locations. ---------------------->*	*Identified priorities; maximized team skills* *Clarified benefits and customized them to our target audiences showing how this is important/useful to them.* *Used email, social media to communicate with each other.*

ACTIVITY 3: RECOGNIZE SUPPORTERS

DIRECTIONS

Good leaders understand that they do not achieve success on their own. Take a moment to think about the people who helped you as you worked toward your Big Goal. How will you and your team show appreciation for their support?

Q Who has helped and how? (Are there people beyond your team who have provided knowledge, ideas, support, or even a "like" on your social media?)

_____

_____

Q How can you thank and recognize the people who have helped you?

_____

_____

Q What action steps will you take to thank and recognize the people you identified?

_____

_____

Q Prepare an announcement publicly thanking all of your supporters. You can post it on social media, place it in your school newspaper or any other public access media. Use the chart below as a starting point although your team may have a special and unique "celebratory" statement it prefers to use to recognize all the stakeholders who helped along the way.

Public Announcement Date _____

We, _____ **, want to thank** ___
        team name

_____

_____

who supported us in reaching our goal to _____

_____

_____

_____

_____ **.**

TIP!
Consider setting up a team website explaining your project. Are you or a team member tech savvy and able to set up a website? You could include on it *Who We Are* (about your team), Project Goals and Outcomes (with photographs), next steps and contact information.

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LESSON 10
MEASURE PROJECT
OUTCOMES AND OVERCOME
BARRIERS TO SUCCESS

ACTIVITY 3: RECOGNIZE SUPPORTERS
STUDENT EDITION

SO WHAT?

NOW WHAT?

The follow up to project implementation is a critical step for understanding what worked and what did not. This information will provide guidance on what you may need to add, delete or modify for a stronger and better outcome. There will always be some barriers when planning and implementing a project. Turn them into opportunities to generate creative solutions.

Add to your Challenge entry:
▶ Your Barriers Chart

NOW GO SUSTAIN!