

LESSON 1: BE YOUR BEST SELF

- Music: What song best represents the timeline of your life—and/or your most memorable moments?
 - > Explain why.
- Write a song/rap/instrumental tune that reveals your major life event.
- Art: Draw/paint a picture and/or create a sculpture that illustrates your major life event.

LESSON 2: UNLEASH THE POWER OF PEOPLE

- Research a leader who brought people with them.
 - > Pick and play a current song that illustrates what this leader accomplished—through its message, tone, theme and/or lyrics.

LESSON 3: BE AN AVID LEARNER

- With a team, create your own country where your selected issue doesn't exist.
 - > What would it look like?
 - > What would it be like to grow up there?
 - > Give your country a name, a flag, a currency, a national anthem and anything else a country would have to tell its story.
- Create a work of art that shows everything that your selected issue is to you—use your original poem (ELA/Reading #2) to guide this artistic assignment.

LESSON 4: AN INSIGHT-DRIVEN APPROACH TO LEADING PEOPLE AND ACHIEVING BIG GOALS

- With your team, create a work of art (i.e. visual, musical, dramatic) that illustrates everyone's ideas for the Big Goal. Be sure to give everyone's goal an equal space in your work of art.

LESSON 5: TELL IT LIKE IT IS

- Create a work of art (i.e. visual, musical, dramatic) that shows your vision for your Big Goal.
 - > What will the future look like when you reach that goal—what shapes, colors, images, etc. come to mind?
- Develop a playlist of songs that you think represent your vision for your Big Goal.
 - > Will those songs change over time?
 - > Why did you choose those songs?

LESSON 6: CREATE A TEAM STRUCTURE AND CULTURE

- Draw/paint a picture and/or create a sculpture that illustrates the definition of Success that your team developed in activity 3.

LESSON 7: YOU HAVE TO BELIEVE IT CAN BE DONE

- Create a work of art (i.e. visual, musical, dramatic) that illustrates your People Map or your reflective poem (see ELA/Reading #2).
- For the graph of your People Map, be sure the information is presented in an appealing and colorful way while also communicating the information clearly.
- Choose a song that represents each person and what they brings to the project. For example, who might be Respect by Aretha Franklin and who might be Roar by Katy Perry? Why?

LESSON 8: PERSONALIZE YOUR VISION

- Create a work of art (i.e. visual, musical, dramatic) that illustrates the main points of your elevator speech.

LESSON 9: MARKET AND BE THE CHANGE

- With a team or independently, create an original advertisement for your project—using color, messages, and other brand signifiers. Be sure that your advertisement clearly communicates your Big Goals as well.
- With a team or independently, write a catchy jingle/song about your Big Goal—something that will make people remember your goal and will persuade them to support it.
- Make a collection of famous and rare logos throughout history—see what artistic elements they have in common and how they differ.

LESSON 10: MEASURE PROJECT OUTCOMES & OVERCOME BARRIERS TO SUCCESS

- See Math assignment. Use colorful visuals to make your mathematical representation clear and vivid.
- Create a work of art (i.e. visual, musical, dramatic) that illustrates a famous or fictional leader’s journey.

LESSON 11: THE CHANGE IS NEVER OVER

- See “ELA/Reading” Assignments #1 and #2. With both choices, perform the readings dramatically in front of the class—in costume and with props.

LESSON 12: SHARE YOUR STORY

- Create a work of art (i.e. visual, musical, dramatic) that shows the journey of a famous or fictional world leader who accomplished a goal and what happened afterwards.