

LESSON 1: BE YOUR BEST SELF

- Music: What song best represents the timeline of your life—and/or your most memorable moments?
 - > Explain why.
- Write a song/rap/instrumental tune that reveals your major life event.
- Art: Draw/paint a picture and/or create a sculpture that illustrates your major life event.

LESSON 2: BUILD A TEAM OF AVID LEARNERS

- With a team of people, build a piece of art or an art installation that symbolizes the concept of trust.
 - > Write a reflective essay in which you discuss what you learned from the process of working with others.
- Research a leader who brought people with them.
 - > Pick and play a current song that illustrates what this leader accomplished—through its message, tone, theme and/or lyrics.
- Create a work of art that shows everything that your selected issue is to you—use your original poem (ELA/Reading #2) to guide this artistic assignment.

LESSON 3: CREATE A TEAM STRUCTURE AND CULTURE

- With your team, create a work of art (i.e. visual, musical, dramatic) that illustrates everyone's ideas for the Big Goal. Be sure to give everyone's goal an equal space in your work of art.
- Create a work of art (i.e. visual, musical, dramatic) that shows your vision for your Big Goal.
 - > What will the future look like when you reach that goal—what shapes, colors, images, etc. come to mind?
- Develop a playlist of songs that you think represent your vision for your Big Goal.
 - > Will those songs change over time?
 - > Why did you choose those songs?

LESSON 4: YOU HAVE TO BELIEVE IT CAN BE DONE

- Create a work of art (i.e. visual, musical, dramatic) that illustrates your People Map or your reflective poem (see ELA/Reading #2).
- For the graph of your People Map, be sure the information is presented in an appealing and colorful way while also communicating the information clearly.
- Choose a song that represents each person and what they brings to the project. For example, who might be Respect by Aretha Franklin and who might be Roar by Katy Perry? Why?
- Create a work of art (i.e. visual, musical, dramatic) that illustrates the main points of your elevator speech.

LESSON 5: MARKET AND BE THE CHANGE

- With a team or independently, create an original advertisement for you project—using color, messages, and other brand signifiers. Be sure that your advertisement clearly communicates your Big Goals as well.
- With a team or independently, write a catchy jingle/song about your Big Goal—something that will make people remember your goal and will persuade them to support it.
- Make a collection of famous and rare logos throughout history—see what artistic elements they have in common and how they differ.
- See Math assignment. Use colorful visuals to make your mathematical representation clear and vivid.
- Create a work of art (i.e. visual, musical, dramatic) that illustrates a famous or fictional leader’s journey.

LESSON 6: SHARE YOUR STORY, THE CHANGE IS NEVER OVER

- See “ELA/Reading” Assignments #1 and #2. With both choices, perform the readings dramatically in front of the class—in costume and with props.
- Create a work of art (i.e. visual, musical, dramatic) that shows the journey of a famous or fictional world leader who accomplished a goal and what happened afterwards.