LEAD4CHANGE STUDENT LEADERSHIP PROGRAM

CHARACTER EDUCATION ALIGNMENT GUIDE

12-LESSON TRACK

Schools of Character work on improving morale and creating environments for enthusiastic learning. The Lead4Change Student Leadership Program lessons align effectively with the 11 Principles of Character Education. The lessons also produce real leadership learning and experience for student success.

LESSON	TITLE	CHARACTER EDUCATION PRINCIPLE	LEADERSHIP SKILLS
1	BE YOUR BEST SELF	1 – Promotes core values4 – Creates a caring community	Self Reflection, Self Awareness, Positive Self Talk
2	UNLEASH THE POWER OF PEOPLE	 3 – Uses a comprehensive approach 8 – Unites staff through collaborative learning 9 – Fosters shared leadership 	Building a Team, Working Collaboratively, Building Consensus, Building Team Trust
3	BE AN AVID LEARNER	 6 – Offers a meaningful and challenging academic curriculum 7 – Fosters students' self-motivation 11 – Assesses the culture and climate of the school 	Research Skills, Defining Need, Citizenship, Being a Difference Maker
4	AN INSIGHT- DRIVEN APPROACH TO LEADING PEOPLE AND ACHIEVING BIG GOALS	 2 – Defines "character" to include thinking, feeling and doing 5 – Provides students with opportunities for moral action 	Brainstorming, Strategically Setting Big Goals, Project Development, Identifying Solutions, Goal Refinement
5	TELL IT LIKE IT IS	7 – Fosters students' self-motivation	Branding the Team, Establishing Attainable Goals, Assessing Self/Team Plan
6	CREATE A TEAM STRUCTURE AND CULTURE	 3 – Uses a comprehensive approach 7 – Fosters students' self-motivation. 9 – Fosters shared leadership 	Create a Vision, Creating a Structure, Creating a Culture, Communicating the Vision, Action Planning, Setting Deadlines, Defining Roles, Understanding Your Own Strengths and Weaknesses, Defining Success
7	YOU HAVE TO BELIEVE IT CAN BE DONE	9 – Fosters shared leadership 10 – Engages families and community members as partners	Self Confidence, Can-do Attitude, Including Others, Matching People Skills with Project Needs, Open to New Ideas



LESSON	TITLE	CHARACTER EDUCATION PRINCIPLE	LEADERSHIP SKILLS
8	PERSONALIZE YOUR VISION	9 – Fosters shared leadership 10 – Engages families and community members as partners	Personalize the Vision, Communicate Clearly and Concisely, Gaining Alignment, Identify and Understand Your Target Audience, Motivate Others to Join
9	MARKET AND BE THE CHANGE	6 – Offers a challenging and meaningful academic curriculum	Marketing, Capture Attention, Refine Message to be Enhancing and Effective, Define Solution to Problems, Networking, Delivering Your Message in Multiple Formats
10	MEASURE PROJECT OUTCOMES AND OVERCOME BARRIERS TO SUCCESS	 5 – Provides students with opportunities for moral action 7 – Fosters students' self-motivation 9 – Fosters shared leadership 	Tracking Progress, Benchmarking, Overcoming Obstacles, Adapting to Change, Targeted Problem Solving, Recognizing People for Contribution, Perseverance
11	THE CHANGE IS NEVER OVER	 2 - Defines "character" to include thinking, feeling, and doing 3 - Uses a comprehensive approach 4 - Creates a caring community 5 - Provides students with opportunities for moral action 	Celebrating Success, Reflection and Evaluation, Creating a Vision for the Future, Identifying Personal Impact and Growth
12	SHARE YOUR STORY	 1 – Promotes core values 4 – Creates a caring community 7 – Fosters students' self-motivation 9 – Fosters shared leadership 	Communicate Team Results, Self and Group Reflection, Organization, Meeting Deadlines

ELEVEN PRINCIPLES OF CHARACTER EDUCATION

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- 1 Promotes core values.
- **2** Defines "character" to include thinking, feeling, and doing.
- **3** Uses a comprehensive approach.
- 4 Creates a caring community.
- **5** Provides students with opportunities for moral action.
- **6** Offers a meaningful and challenging academic curriculum.

- 7 Fosters students' self-motivation.
- 8 Unites staff through collaborative learning.
- 9 Fosters shared leadership.
- **10** Engages families and community members as partners.
- **11** Assesses the culture and climate of the school.

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