

Lead4Change is an innovative program that educates students about leadership and community issues through service-learning activities. The lessons in the program have been carefully aligned to the Common Core State Standards for English Language Arts. The alignment allows teachers to plan strategically to incorporate the Lead4Change lessons seamlessly into their classroom while still meeting district, state and national standards.

Refer to this chart to determine the Common Core Standards covered in each lesson. Descriptions of each standard follow.

	READING	WRITING	SPEAKING/LISTENING	LANGUAGE
LESSON 1: BE YOUR BEST SELF	1		1, 2, 3	
LESSON 2: UNLEASH THE POWER OF PEOPLE	7		1, 2	
LESSON 3: BE AN AVID LEARNER	7	6, 7	1	
LESSON 4: AN INSIGHT-DRIVEN APPROACH TO LEADING PEOPLE AND ACHIEVING BIG GOALS		6, 7, 8, 9		
LESSON 5: TELL IT LIKE IT IS		6	1	
LESSON 6: CREATE A TEAM STRUCTURE AND CULTURE		3	1, 2	
LESSON 7: YOU HAVE TO BELIEVE IT CAN BE DONE		3	1	1, 3
LESSON 8: PERSONALIZE YOUR VISION		3, 6	1, 2	
LESSON 9: MARKET AND BE THE CHANGE	7	6, 8	1, 5	3
LESSON 10: MEASURE PROJECT OUTCOME AND OVERCOME BARRIERS TO SUCCESS			1, 2, 3	
LESSON 11: THE CHANGE IS NEVER OVER	7		1, 5	1
LESSON 12: SHARE YOUR STORY	7	3, 6	1, 2, 5	1, 3

COLLEGE AND CAREER READINESS ANCHOR STANDARDS**READING**

- 1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- 7 Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

WRITING

- 3 Write narratives to develop real or imaginative experiences or events using effective technique, well-chosen details and well structured event sequences.
- 6 Use technology, including the Internet, to produce and publish writing; to interact and collaborate with others.
- 7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
- 8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
- 9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

SPEAKING AND LISTENING

- 1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- 2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- 3 Evaluate a speakers' point of view, reasoning, and use of evidence and rhetoric.
- 5 Make strategic use of digital media and visual displays of data to express information and enhance understanding or presentations.

LANGUAGE

- 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- 3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.