

Today's students are the future of tomorrow's businesses, communities and families. The Family and Consumer Sciences Education National Standards are designed to combine academic knowledge and achievement within this context. There are 16 Areas of Study included in the standards that define the desired outcomes for students in this course of study. The Reasoning for Action standard is described as "an overarching standard that links and in many ways defines family and consumer sciences education." Based on the belief that reasoning skills can be learned, this standard can be found throughout all the Lead4Change lessons.

| LESSON                                       | REASONING FOR ACTION CONTENT STANDARDS   | FCS CONTENT STANDARDS  |
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| <b>1 BE YOUR BEST SELF</b>                   | 1 Evaluate reasoning for self and others.  | <b>13.2</b> Analyze personal needs and characteristics and their effects on interpersonal relationships.   |
| <b>2 BE A TEAM OF AVID LEARNERS</b>          | 1 Evaluate reasoning for self and others.<br>2 Analyze recurring and evolving family, workplace, and community concerns.<br>3 Analyze practical reasoning components.<br>5 Demonstrate scientific inquiry and reasoning to gain factual knowledge and test theories on which to base judgments for action. | <b>1.2</b> Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.<br><b>1.3</b> Evaluate the reciprocal effects of individual and family participation in community and civic activities.<br><b>6.2</b> Evaluate the effects of diverse perspectives, needs, and characteristics of individuals and families<br><b>7.4</b> Analyze the impact of conditions that could influence the well-being of individual families.<br><b>7.5</b> Evaluate services for individuals and families with a variety of conditions that could impact their well-being.<br><b>12.3</b> Analyze strategies that promote growth and development across the life span.<br><b>13.5</b> Demonstrate teamwork and leadership skills in the family, workplace, and community. |
| <b>3 CREATE A TEAM STRUCTURE AND CULTURE</b> | 1 Evaluate reasoning for self and others.<br>3 Analyze practical reasoning components.<br>5 Demonstrate scientific inquiry and reasoning to gain factual knowledge and test theories on which to base judgments for action.  | <b>1.1</b> Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).<br><b>1.2</b> Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.<br><b>13.1</b> Analyze functions and expectations of various types of relationships.<br><b>13.3</b> Demonstrate communication skills that contribute to positive relationships.<br><b>13.4</b> Evaluate effective conflict prevention and management techniques.<br><b>13.5</b> Demonstrate teamwork and leadership skills in the family, workplace, and community.<br><b>13.6</b> Demonstrate standards that guide behavior in interpersonal relationships.   |

| LESSON   | REASONING FOR ACTION<br>CONTENT STANDARDS   | FCS CONTENT STANDARDS  |
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| <p><b>4 YOU HAVE TO BELIEVE IT CAN BE DONE</b></p>         | <p>1 Evaluate reasoning for self and others.<br/>2 Analyze recurring and evolving family, workplace, and community concerns.<br/>3 Analyze practical reasoning components.<br/>5 Demonstrate scientific inquiry and reasoning to gain factual knowledge and test theories on which to base judgments for action.</p>  | <p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).<br/>1.2 Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.<br/>1.3 Evaluate the reciprocal effects of individual and family participation in community and civic activities.<br/>13.1 Analyze functions and expectations of various types of relationships.<br/>13.3 Demonstrate communication skills that contribute to positive relationships.<br/>13.5 Demonstrate teamwork and leadership skills in the family, workplace, and community.</p> |
| <p><b>5 MARKET AND BE THE CHANGE</b></p>                   | <p>1 Evaluate reasoning for self and others.<br/>2 Analyze recurring and evolving family, workplace, and community concerns.<br/>3 Analyze practical reasoning components.<br/>4 Implement practical reasoning for responsible action in families, workplaces, and communities.<br/>5 Demonstrate scientific inquiry and reasoning to gain factual knowledge and test theories on which to base judgments for action.</p> | <p>1.3 Evaluate the reciprocal effects of individual and family participation in community and civic activities.<br/>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.<br/>7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.<br/>12.3 Analyze strategies that promote growth and development across the life span.<br/>13.2 Analyze personal needs and characteristics and their effects on interpersonal relationships.<br/>13.5 Demonstrate teamwork and leadership skills in the family, workplace, and community.</p>                |
| <p><b>6 SHARE YOUR STORY, THE CHANGE IS NEVER OVER</b></p> | <p>1 Evaluate reasoning for self and others.<br/>3 Analyze practical reasoning components.</p>  | <p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).<br/>6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individuals and families.<br/>12.3 Analyze strategies that promote growth and development across the life span.</p>   |