

The **12-Lesson track** may be best suited for educators who would like to complete the project over a semester or a year. This can also best be used with a class or group that meets regularly—daily or weekly. The activities are spread out over 12 lessons to meet the demands of these situations. If educators need to condense any lessons, they may refer to the 6-Lesson track for recommendations.

The **6-Lesson track** may be best suited for educators who have a shorter period of time in which to complete the project or for groups that meet less frequently. The activities from the 12-Lesson track have been combined to allow educators to cover more material in each lesson. If educators would like to expand any lessons, they may refer to the 12-Lesson track for recommendations and supplemental activities.

12-LESSON TRACK PACING SUGGESTION		6-LESSON TRACK PACING SUGGESTION	
LESSON 1: BE YOUR BEST SELF	In this lesson, students may work on activities 2 and 3 independently and share their results with a partner at the beginning of the next class period.	LESSON 1: BE YOUR BEST SELF	In this lesson, students may work on activities 2 and 3 independently and share their results with a partner at the beginning of the next class period.
LESSON 2: UNLEASH THE POWER OF PEOPLE	If one class period is not available to be dedicated to Lesson 2, each activity could be used as an opener for three separate class blocks.	LESSON 2: BUILD A TEAM OF AVID LEARNERS	Consider supplementing teambuilding by adding the “Skills of a Team” activity from lesson 2. If ample time is not available for research, students may complete this component for homework.
LESSON 3: BE YOUR BEST SELF	If ample time is not available for research, students may complete this component for homework.		
LESSON 4: AN INSIGHT-DRIVEN APPROACH TO LEADING PEOPLE AND ACHIEVING BIG GOALS	The project development in activity 3 can be completed outside of class if time is not available.	LESSON 3: CREATE A TEAM STRUCTURE AND CULTURE	Lessons 4 and 5 from the 12-lesson track were combined to create this lesson. The activities can be completed in separate class periods. You can supplement this lesson by completing the “Your Goal” activity from lesson 5.
LESSON 5: TELL IT LIKE IT IS	Activities 1 and 3 can be completed outside of class and discussed in groups during the next class.		

12-LESSON TRACK PACING SUGGESTION

6-LESSON TRACK PACING SUGGESTION

<p>LESSON 6: CREATE A TEAM STRUCTURE AND CULTURE</p>	<p>Students can work together as a group outside of class to develop an action plan in activity 1 if there is not time during class.</p>	<p>LESSON 4: YOU HAVE TO BELIEVE IT CAN BE DONE</p>	<p>This is an essential part of the project. Be sure to spend enough time here to ensure that students properly plan for the project and anticipate possible hurdles.</p> <p>Consider reviewing activity 2, lesson 7 for directions on contacting and scheduling appointments with stakeholders to discuss the project.</p>
<p>LESSON 7: YOU HAVE TO BELIEVE IT CAN BE DONE</p>	<p>Students may complete the self-reflections in activities 1 and 3 on their own as homework to save class time. This is an essential part of the project. Be sure to spend enough time here to ensure the students properly plan for the project and anticipates possible hurdles.</p>	<p>LESSON 5: CREATE A TEAM STRUCTURE AND CULTURE</p>	<p>This lesson will require multiple class periods and time outside of class to complete. This is the crucial step in the process during which students implement their project.</p> <p>If there is not time to complete this lesson in one class period, each activity can be completed on its own in three separate classes.</p>
<p>LESSON 8: PERSONALIZE YOUR VISION</p>	<p>This lesson may need to be spread out over several days as students will be making and attending appointments with stakeholders to discuss their project. Students may also complete the self-reflection on their own as homework.</p>	<p>LESSON 6: SHARE YOUR STORY, THE CHANGE IS NEVER OVER</p>	<p>Consider devoting one class or time outside of class to celebrate together as teams recognize all their supporters in activity 2. Students may complete activity 3 individually as homework.</p>
<p>LESSON 9: MARKET AND BE THE CHANGE</p>	<p>This lesson will require multiple class periods and time outside of class to complete. This is the crucial step in the process during which students implement their project.</p>	<p>LESSON 12: SHARE YOUR STORY</p>	<p>Students may need more than one class and time outside of class to complete the video for activity 1 and to submit all their documentation for activity 3.</p>
<p>LESSON 10: MEASURE PROJECT OUTCOMES AND OVERCOME BARRIERS TO SUCCESS</p>	<p>If there is not time to complete this lesson in one class period, each activity can be completed on its own in three separate classes.</p>		
<p>LESSON 11: THE CHANGE IS NEVER OVER</p>	<p>Consider devoting one class or time outside of class to celebrate together as teams recognize all their supporters in activity 2. Students may complete activity 3 individually as homework.</p>		