

LESSON	✓	TASKS AND SCORING	POINTS EARNED
1	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Individual Lifelines (up to 3 pts.) _____ Three BIG Questions (up to 3 pts.) _____ 21ST CENTURY SKILLS <i>Students used critical thinking skills to reflect individually on the highs and lows of their lives to determine which events shaped who they are.</i> (up to 5 pts.) _____	____/11
2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Visual representation shows strengths and how the ideal team works together (up to 3 pts.) _____ Name of issue addressed <u> 2 pts.</u> 21ST CENTURY SKILLS <i>Students collaborated to create a culture of trust and teamwork amongst their teammates. Students used critical thinking skills to research different community issues, gather information, and select an issue.</i> (up to 5 pts.) _____	____/10
3	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Big Goal <u> 1 pt.</u> Social media post grabs attention of viewer. (up to 3 pts.) _____ Caption captures the Big Goal (up to 3 pts.) _____ Team name <u> 1 pt.</u> Team name embodies mission of project. (up to 2 pts.) _____ Team slogan (up to 2 pts.) _____ Team Mascot picture (up to 2 pts.) _____ 21ST CENTURY SKILLS <i>Students collaborated to visually and creatively communicate who they are as a team to their audiences. Students used critical thinking skills to ensure their goal was manageable and achievable. Students showed creativity/innovation while creating a strong vision for the project and generating ideas to meet their Big Goal.</i> (up to 5 pts.) _____	____/19
4	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	People Map (up to 5 pts.) _____ Action Plan includes a comprehensive list or description of tasks to complete. (up to 3 pts.) _____ Due dates for each task demonstrate time management skills. (up to 2 pts.) _____ Steps to completion are thoughtful and manageable. (up to 2 pts.) _____ Elevator speech is short and concise. (up to 2 pts.) _____ Elevator speech identifies cause and connection to cause. (up to 2 pts.) _____ Elevator speech clearly explains project. (up to 3 pts.) _____ Elevator speech uses persuasive language to encourage buy-in from stakeholders. (up to 3 pts.) _____ 21ST CENTURY SKILLS <i>Students communicated with each other to thoughtfully plan steps necessary to meet their Big Goal. Students collaborated to create roles and tasks for each member that played to their personal strengths.</i> (up to 5 pts.) _____	____/27

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5	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Ad is simple, concise, and memorable. (up to 2 pts.) _____</p> <p>Ad includes Team logo. <u>1 pt.</u></p> <p>Ad includes a “Call to Action!” (up to 3 pts.) _____</p> <p>Impact of the service project on team and community are listed or described in “Service Project <u>Highlights</u>”. (up to 3 pts.) _____</p> <p>“Service Project <u>Challenges</u>” describes how team identified and responded to challenges, and impact on the team and community.”. (up to 3 pts.) _____</p> <p>Barriers Chart lists barriers and actions taken to overcome them. (up to 3 pts.) _____</p> <p>Barriers Chart shows thought and reflection of barriers and necessary solutions. (up to 3 pts.) _____</p> <p>21ST CENTURY SKILLS <i>Students collaborated to creatively and innovatively create a “Call to Action” to build excitement, recognition, and buy in from viewers.</i> <i>Students used problem solving skills to identify barriers they encountered and critical thinking skills to find solutions to overcome them. (up to 5 pts.) _____</i></p>	____/23
6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Team Lifeline includes highs and lows experienced as a team during this process. (up to 3 pts.) _____</p> <p>Team Lifeline illustrates teamwork. (up to 2 pts.) _____</p> <p>Share the journey of your Team through a Story Video. (optional)</p> <p>21ST CENTURY SKILLS <i>Students used critical thinking skills to reflect on how the Team trusted each other and collaborated to meet their Big Goal.</i> <i>Students reflected on their project and creatively shared their journey through a Team Lifeline. (up to 5 pts.) _____</i> <i>Students communicated by telling their leadership story through a 1–3 minute video. (optional)</i> <i>Students creatively and innovatively shared their Story Video with their Big Goal, key points, and next steps. (optional)</i></p>	____/10

TOTAL ____/100